

Teacher's Training Program at Ghamroj Village on 5th Dec, 2017

Teacher training workshop was held at Government Senior Secondary School at Ghamroj Village on 5th Dec 2017. The trainers arrived before time to fine tune on agenda and coordination with the teachers. It was attended by 15 teachers of primary, middle and senior classes.

Sessions were interactive and the topics discussed were-

1. Aim to understand and to build awareness about the various types of learning difficulties and implementing method to support learning in children. The focus will be to help and identify and detect learning disabilities.
2. Understanding that how learning disabilities can interfere with a student meeting his or her intellectual and life potential and how learning disabilities can result in unexpected academic underachievement. Learning disabilities may impact the acquisition, organization, understanding, retention, and/or use of information.
3. To understand the kind of learning difficulty is children facing on the basis of following indicators like writing, reading, mathematical calculation, pronouncing words etc.
4. When child seeks professional help.
5. How to diagnose LD students and as a teacher how they can work for a children for his/ her progressive path.
6. Knows how social and emotional development may differ in students with learning disabilities.

Methodology used-

1. Audio visual presentation on learning disabilities.
2. Brief explanation given regarding building blocks of vocabulary, fluency and reading comprehension in light of skill development and strategies for successful and enjoyable reading experiences among students.

Learning outcomes and the road ahead-

1. Teachers can demonstrate underlying causes of academic failures in terms of intellectual deficits, learning disabilities such as dyslexia or

working memory constraints that hamper learning despite the use of appropriate and effective classroom learning method.

2. School professionals will be more informed when speaking to parents about their child's learning difficulties at school.
3. Interventions through clinical assessment and follow up can lead to a successful diagnosis.
4. A culture of timely identification and support in schools will ensure students with learning difficulties do not miss opportunities for academic achievement during important school year.