

Teacher's Training Program at Baslambi Village on 1st Dec, 2017

Teacher training workshop was held at Government Middle School at Baslambi Village on 1st Dec 2017. It was attended by 9 teachers of primary and middle school who actively participated in this interactive dear.

Sessions were interactive and the topics discussed were-

1. Aim to understand and to build awareness about the various types of learning difficulties and implementing method to support learning in children. The focus will be to help and identify and detect learning disabilities.
2. Understanding that how learning disabilities can interfere with a student meeting his or her intellectual and life potential and how learning disabilities can result in unexpected academic underachievement. Learning disabilities may impact the acquisition, organization, understanding, retention, and/or use of information.
3. To understand the kind of learning difficulty is children facing on the basis of following indicators like writing, reading, mathematical calculation, pronouncing words etc.
4. Identification and understanding the diagnoses of LD students and as a teacher how they can work for a children for his/ her progressive path.

Methodology used-

1. Audio visual presentation on learning disabilities.
2. Brief explanation given regarding building blocks of vocabulary, fluency and reading comprehension in light of skill development and strategies for successful and enjoyable reading experiences among students.

Learning outcomes and the road ahead-

1. Teachers can demonstrate underlying causes of academic failures in terms of intellectual deficits, learning disabilities such as dyslexia or working memory constraints that hamper learning despite the use of appropriate and effective classroom learning method.

2. School professionals will be more informed when speaking to parents about their child's learning difficulties at school.
3. Interventions through clinical assessment and follow up can lead to a successful diagnosis.
4. Understanding and exploring about the social and emotional development may differ in students with learning disabilities.