

# Teacher's Training Program at Rhitoj Village on 28<sup>th</sup> Nov, 2017

Teacher training workshop was held at Government High School at Rithoj Village on 28<sup>rd</sup> Nov 2017. The Principal of the school helped in organising the workshop. The trainers arrived before time to fine tune on agenda and coordination with the teachers. It was attended by 10 teachers of primary and middle school.

## **Sessions were interactive and the topics discussed were-**

1. Understanding that how learning disabilities can interfere with a student meeting his or her intellectual and life potential and how learning disabilities can result in unexpected academic underachievement. Learning disabilities may impact the acquisition, organization, understanding, retention, and/or use of information.
2. Knowing unlike many, identifying a learning disability poses some particular challenges since processing disorders are assessed through inference based on student responses. It might not be obvious that a student's learning difficulties are due to learning disabilities.
3. To understand the kind of learning difficulty is children facing on the basis of following indicators like writing, reading, mathematical calculation, pronouncing words etc.
4. When child seeks professional help.
5. How to diagnose LD students and as a teacher how they can work for a child for his/ her progressive path.
6. Knows how social and emotional development may differ in students with learning disabilities.

## **Methodology used-**

1. Audio visual presentation on learning disabilities.
2. Brief explanation given regarding building blocks of vocabulary, fluency and reading comprehension in light of skill development and strategies for successful and enjoyable reading experiences among students.

## **Learning outcomes and the road ahead-**

1. Teachers can demonstrate underlying causes of academic failures in terms of intellectual deficits, learning disabilities such as dyslexia or

working memory constraints that hamper learning despite the use of appropriate and effective classroom learning method.

2. School professionals will be more informed when speaking to parents about their child's learning difficulties at school.
3. Interventions through clinical assessment and follow up can lead to a successful diagnosis.
4. Psychosocial and emotional wellbeing of the care givers along with the child is very important for better, progressive and enhanced facilitation of children.

