

Teacher's Training Program at Teekli Village on 14th Nov, 2017

The training workshop was held at Government Senior Secondary school at Teekli Village on 14th Nov 2017. The Principal of school helped in organising the workshop. The trainers arrived before time to fine tune on agenda and coordination with the teachers. It was attended by 7 teachers of primary, secondary and senior secondary school.

Sessions were interactive and the topics discussed were-

1. Taking into account the fact that the working memory of students with learning disabilities tend to be weaker, explicitly teaching self-regulation strategies do that students can more adequately manage tasks involving language and attention and the connection between what is heard and what is written.
2. Understand how expresses behaviors of children can aid identification of Learning disability and problematic behavior.
3. To understand the kind of learning difficulty is children facing on the basis of following indicators like writing, reading, mathematical calculation, pronouncing words etc.
4. When child seeks professional help.
5. How to diagnose LD students and as a teacher how they can work for children for his/ her progressive path.
6. Role of teachers as a Counselor and facilitator.

Methodology used-

1. Audio visual presentation on learning disabilities
2. Brief explanation given regarding building blocks of vocabulary, fluency and reading comprehension in light of skill development and strategies for successful and enjoyable reading experiences among students.

Learning outcomes and the road ahead-

1. Schools will be able to implement inclusive learning practices where every child, irrespective of his/her strengths and weakness, is part of mainstream student community.
2. Teachers will be better equipped to handle classroom learning challenges of students and offer personalized learning support.

3. School professionals will be more informed when speaking to parents about their child's learning difficulties at school.
4. Interventions through clinical assessment and follow up can lead to a successful diagnosis.
5. Psychosocial and emotional wellbeing of the care givers along with the child is very important for better, progressive and enhanced facilitation of children.

