

Teacher's Training Program at Hariyaheda Village on 9th Nov, 2017

Teacher training workshop was held at Government Senior Secondary school at Hariyaheda Village on 9th Nov 2017. The Principal of the school helped in organising the workshop. The trainers arrived before time to fine tune on agenda and coordination with the teachers. It was attended by 10 teachers of primary and middle school.

Sessions were interactive and the topics discussed were-

1. Knows the incidence, prevalence and risk factors relating to learning disabilities.
2. Understand the similarities and differences between students with and without learning disabilities.
3. How expresses behaviors of children can aid identification of Learning disability and problematic behavior.
4. To understand the kind of learning difficulty is children facing on the basis of following indicators like writing, reading, mathematical calculation, pronouncing words etc.
5. When child seeks professional help.
6. How to diagnose LD students and as a teacher how they can work for a children for his/her progressive path.
7. Knows how social and emotional development may differ in students with learning disabilities.
8. Understand basic classroom management for students with learning disabilities.

Methodology used-

1. Audio visual presentation on learning disabilities
2. Brief explanation given regarding building blocks of vocabulary, fluency and reading comprehension in light of skill development and strategies for successful and enjoyable reading experiences among students.

Learning outcomes and the road ahead-

1. Teachers will be better equipped to handle classroom learning challenges of students and offer personalized learning support.
2. Teachers will be more informed when speaking to parents about their child's learning difficulties at school.
3. Interventions through clinical assessment and follow up can lead to a successful diagnosis.
4. Psychosocial and emotional wellbeing of the care givers along with the child is very important for better, progressive and enhanced facilitation of children.

