Teacher's Training Program at Kadarpur Village on 8th November, 2017

The Workshop was held at Government High School at kadarpur Village. The village has an approximate population of . Sarpanch (Mr.) and the Principal (Mrs.) of the school helped organize the workshop. It was attended by 10 teachers of Govt. High School.

Sessions were interactive and the topics discussed were-

1. Helping teachers to understand the importance of Classroom Management
2. How expresses behaviors of children can aid identification of problematic behavior
3. Role of teachers as a Counselor and facilitator.
4. Help identify the learning difficulties faced by students which are neurological in nature.
5. Identification of developmental disorders and learning disabilities.
6. Developing a better understanding of peer influence and the role of family-school partnership in the psychosocial development of children.

Methodology used-

1. Audio visual presentation.
2. Brain storming on cultural norms.
3. Group Discussions.

Learning outcomes and the road ahead-

1. Teacher's were apprised and briefed on how on the basis of certain expressed behaviors by children an early identification could be done of the problem.
2. Focus also needs to come on psycho-social education of parents and among teachers.
3. Identification and differentiation of different types Ld such as dyslexia, dyscalculia and dysgraphia.
3. Better classroom management of LD students and inclusion of same in education.
5. Interventions through clinical assessment and follow up can lead to a successful diagnosis.

Teacher's have observed that the students are not able to study well due to social background and the government policy of not failing students till 8th both factors together influence the learning hence about 80% students have difficulty in reading writing and maths which is difficult to differentiate at this point.

Parents do not take students to doctors even after teachers help alot in that regard and secondly they make no effort towards their studies.