

Teacher's Training Program at Mahinderwada Village on 8th November, 2017

The Workshop was held at Government Primary School at Mahinderwada Village. The village has an approximate population of . Sarpanch (Mr.) and the Principal (Mrs.) of the school helped organize the workshop. It was attended by 2 teachers of Govt. Primary School.

Sessions were interactive and the topics discussed were-

1. Understanding the importance of Classroom Management was focused on in the interactive session.
2. Providing a non judgmental environment and interaction can aid identification of problematic behavior of children.
3. Relationship issues amongst adolescence must be dealt sensitively were emphasised.
4. Ways to Identify developmental disorders and learning disabilities
5. Importance of the role of family-school partnership in the psychosocial development of children and understanding peer influence.
6. Assisting and helping students to manage anger and overcome frustration.
7. The importance of teachers role as a Counselor and facilitator
8. Identification of learning disabilities such as dyslexia, dyscalculia, and dysgraphia.



Methodology used-

1. Audio visual presentation on key childhood and adolescent development, developmental disorders and learning disabilities
2. Brain storming on cultural norms and gender issues.

Learning outcomes and the road ahead-

1. A brief was provided on how on the basis of certain expressed behaviors by children an early identification could be done of the problem by the teachers.
2. Psycho-social education of parents was emphasised on since issues of child marriage are still prevalent and girl child drop out happens due to this reason.
4. Clinical assessment and follow up can lead to a successful diagnosis and intervention.
6. Child's and the care givers psychosocial and emotional wellbeing both are important for better, progressive and enhanced facilitation of children in today's era.
7. Identification and differentiation of different types of LD such as dyslexia, dyscalculia and dysgraphia.
8. Better classroom management of LD students and inclusion of same in education.
9. Focus also needs to come on psycho-social education of parents and among teachers.

Lack of Infrastructure was noticed and conveyed by the teachers as well.