

# Teacher's Training Program and Children Hygiene Education Drive at Badshapur Village on 30<sup>th</sup> October, 2017

The Workshop was held at **Government Middle School** at Badshapur Village. Teachers teaching Middle and Senior school were present for the teacher training along. It was attended by 20 teachers.

## Sessions were experiential and interactive and the topics discussed were-

1. The session started with an ice- breaker activity wherein the teachers had to write with their non- preferred hand. This was followed by asking how they felt. This was used to explain learning disorders in children.

2. Learning Disability and it's types were discussed followed by it's manifestation in terms of behavioral, emotional, cognitive and physical domains.

3. Treatment and intervention was explained via highlighting the importance of professionals for the same such as psychologists, special educators etc.

4. Learning Disorders were then differentiated with problems due to decline in cognitive functioning (Intellectual Disability)

5. Importance of Early Identifications were discussed and highlighted.

6. Informing the teachers about **POCSO ACT 2010** and letting them know that if they find someone who has been abused or believe to have the potential to be abused, should use the **helpline number 1098**.

7. Role of teachers as Counselor was discussed with a focus of promoting healthy teacher-student relation.



## Methodology used-

- Power point presentation on Learning Disorders an Intellectual Disability
- Group discussion
- Audio- visuals on Learning Disorders
- Brain storming session on how to manage behavioural and emotional manifestations of Intellectual Disability and Learning Disorders.

## Learning outcomes and the road ahead-

Sessions were interactive wherein all participants were cooperative and forthcoming. They were able to relate and identify students that require assessment for a formal diagnosis. Teachers shared that teacher workshop and training program to be conducted more regularly for primary level teachers for early identification.