

Teacher's Training Program at Darbaripur Village on 8 September, 2017

The Workshop was held at Government senior secondary school. The village has an approximate population of 2000. The school principle Mr. Dharam pal Singh helped organize the workshop. It was attended by 20 teachers of Govt. High School as well as Govt. Primary School.

Sessions were interactive and the topics discussed were-

1. Helping teachers to understand the importance of Classroom Management
2. How expresses behaviors of children can aid identification of problematic behavior
3. Dealing sensitively with relationship issues amongst adolescence.
4. Identification of developmental disorders and learning disabilities
5. Developing a better understanding of peer influence and the role of family-school partnership in the psychosocial development of children.
6. Helping and assisting students to manage anger and overcome frustration.
7. Role of teachers as a Counselor and facilitator.
8. Understanding of the PCOSO and JJ act in the government.

Methodology used-

1. Audio visual presentation on key childhood and adolescent development, POCSO and, inclusion.
2. Brain storming on cultural norms and gender issues.
3. Discussion about inclusion, and inclusive ways to help the child in adjusting in the environment and the society.
4. Brain storming on POCSO and inclusive activity and learning disability among students in the school.



Learning outcomes and the road ahead-

1. Brief awareness about the POCSO and the JJ act and its emotional and behavioral implications.
2. Role of a teacher in establishing and inclusive classroom
3. Steps and process which are necessary in establishing inclusivity while teaching specific subjects.
4. Infrastructural and academic requirements of children with special needs
5. Role of a teacher as a primary access or in classroom settings, pertinent to academic and behavioral issues.

6. Importance of “family school partnership”.

Students Workshop at Darbaripur Village on 8th September, 2017

The Workshop was held in Senior Secondary School at Darbaripur Village. It was attended by 200 students of the age group 13-18 years.

Sessions were interactive and the topics discussed were-

- Helping Students to understand key adolescent issues like substance abuse, peer pressure and the importance of Classroom Management
- Helping them understand different types of substance available and their harmful effects.
- Identification of substance dependence among adolescents.
- Developing a better understanding of peer influence and the role of family-school partnership in the psychosocial development of students.
- Helping and assisting students to overcome peer pressure
- Understanding the role of teachers as a Counselor and facilitator.



Methodology used-

- Audio visual presentation on substance abuse and peer pressure.
- Brain storming on how to deal with the issue of substance abuse and peer influence among students.

Learning outcomes and the road ahead-

- Students expressed their views on variety of substances used in that area. They suggested that there is a need for education of the parents on the issue of substance abuse and there is need for their involvement.
- Alcohol dependence should be taken up as cause for psycho-education.
- There was a suggestion that there should be more workshops and sessions that can educate students regarding the issue of substance abuse and peer influence.

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