



Life Empowerment Awards for Schools 2018 - 19



- Promotion & Recognition of Holistic Development in Schools -

BEST PRACTICES IN PROMOTING **INCLUSIVE EDUCATION FOR SPECIAL NEEDS CHILDREN**

SELF ASSESMENT FORM

| CRITERIA | 0 | 1 | 2 | 3 | 4 | 5 |
|----------------------|---|---|---|---|---|---|
| Vision | | | | | | |
| Policy | | | | | | |
| Annual Calendar Plan | | | | | | |
| Inclusivity | | | | | | |
| Activities | | | | | | |
| Infrastructure | | | | | | |
| Human Resources | | | | | | |
| Innovative Practices | | | | | | |
| Safety & Security | | | | | | |
| Stakeholders | | | | | | |
| Leadership | | | | | | |

Note

- (i) Please tick mark the score(0,1,2,3,4 & 5) in accordance with the details stated in Assessment Rubric and the level that you (teacher/counsellor only) have achieved with respect to this category.
- (ii) Please attach related documents to support your score criteria.